The Panoramic Pentagon

#10 of Gottschalk's Gestalts

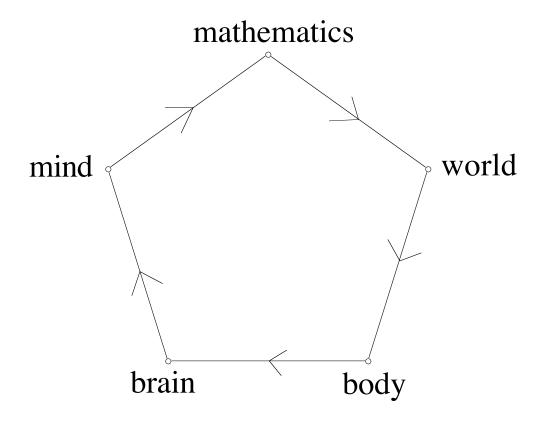
A Series Illustrating Innovative Forms of the Organization & Exposition of Mathematics by Walter Gottschalk

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the panoramic pentagon



arrow = generates

all is mathematics

exegesis of the panoramic pentagon

□ the panoramic pentagon is a work of art (of sorts); every work of art needs an interpretation; the interpretation may vary from observer to observer; indeed, a single observer may recognize the existence of more than one interpretation, some acceptable to them and some not; the following is the artist's interpretation which is a philosophy of mathematics (and everything else as it turns out)

 the expression all is mathematics may be abbreviated

$$\forall$$
 = math

but a more precise symbolic formulation of this philosophy would be

 $\forall x . x \in math$

 $=_{rd}$ for all x, x is mathematics

or

V = math

=_{rd} the universe is mathematics

☐ the panoramic pentagon, abbreviated 'panpen', is an initial overview of all there is in six carefully chosen words, consisting of five nouns at the five vertices of a pentagon viz mathematics world body brain mind in clockwise order from the top vertex & one and the same verb for all of the five coherently clockwise directed sides of the pentagon viz generates

☐ the five vertices of panpen

∆ mathematics

is

what it was before now

and

what it is now

and

what it will be seen to be in the future

∧ the world

is

primarily the physical world of matter and energy from the clusters of galaxies to the particles of atoms &

from everlasting to everlasting

 Δ humanity = body + brain + mind, that geometric/golden mean in the middle, between the macrocosm & the microcosm, is represented primarily at the body/brain/mind vertices Δ the body

is

the human body considered exteriorly which is symbolic of the species Homo sapiens and its descendants

∧ the brain

is

the central controlling organ of the body viewed exteriorly and

what it will develop into in the future

∆ the mind

- = the functioning of the brain
- = what the brain does
- = brain activity
- = we ourselves now and

what we will evolve into in the future

☐ the five sides of panpen are represented by one verb with a mathematical flavor which is sufficiently general that a particular meaning must be ascribed in each of the five particular cases

∆ mathematics generates the world

- mathematics helps us to understand the universe
- scientific explanations are essentially mathematical;
 in particular
 observation & experiment result in measurements ie numbers and
 laws of nature have mathematical form
 and
 theories are embedded in mathematical systems

- as time goes by and a particular science matures, it becomes more mathematical;
 science flows toward mathematics
- ultimately the explanation of the universe ie science will become entirely mathematical
- to describe the world is to speak the language of mathematics; one can say the world speaks the language of mathematics and to understand the world one must then understand mathematics
- it is inescapable that more and more mathematics will be taught by scientists in science courses as part and parcel of a science and not as an independent discipline; this fact has major consequences for mathematicians and mathematics departments

∆ the world generates the body

- · this refers to the beginning of life and its evolution
- the intent is that life is an inevitable/intrinsic development of the material universe where life did not exist before
- it is to be recognized that there will be a future development/evolution of the body which will probably be different from evolution in the past

∆ the body generates the brain

- as the body evolved so did the brain as a part of the body
- the body makes the brain possible, altho it could be argued from evolutionary principles that the body of earlier species brought the brain into existence in order to make the continued existence of the body more likely
- the body supports the brain,
 which is now the primary reason for the body's existence
 ie the primary function of the body is now
 to support the brain

∆ the brain generates the mind

- the mind evolved as the brain evolved
- the mind consists totally of the workings of the cells, neurons, axons, biochemicals, molecules, ions, etc, etc, of the brain
- to adopt a computer metaphor,
 the brain is hardware
 &
 the mind is software
- more metaphors:
 the brain is the platform of the mind;
 the brain is the receptacle of the mind;
 the brain is the vehicle of the mind

∆ the mind generates mathematics

- mathematics is mental abstraction in the extreme;
 of all the mind's activities,
 mathematics is the end of the line the ultimate distillation and crystallization;
 you can't simplify/unify/compactify mental processes
 any more than mathematics
- mathematics is both discovery and invention

the notation of mathematics

= the linguistic/spoken/graphic/written/printed
expression of mathematics

= the raiment of mathematics
is invented & fortuitous;
the essential content of mathematics
is discovered

to the question ¿what does mathematics discover? the answer is ¡everything!

to the question ¿where is mathematics? the answer is ¡everywhere!

to the question ¿when is mathematics? the answer is ¡all of time!

- a preceding comment is not intended to deny the importance of notation to mathematics;
 mathematical notation
- both in its mere existence and the particular kind is of overwhelming importance; mathematics would get virtually nowhere without a rich flexible compact suggestive written notation; natural language alone, whether Greek or Latin or English or etc, is woefully inadequate for mathematics as the history of mathematics has clearly shown; to be sure, a natural language is an indispensible part of mathematical discourse, and symbolic mathematical notation as of now needs to be embedded in a natural language (the best currently available being English) as a very practical matter

☐ in summary
all is mathematics
which may be abbreviated
∀ = math

 a single word to stand for the philosophy that all is mathematics may be manufactured as follows:

panmathesis

(the stress on the second syllable) made from two Greek words, the prefix $\pi\alpha\nu-(Greek)=pan-=all$ and a noun contributing to the origin of the word mathematics $\mu\alpha\vartheta\eta\mu\alpha\ (Greek)$

- = μαθησις (Greek)
- = mathesis (Latin)
- = all knowledge
- one could even abbreviate panmathesis as panmath

□ scholia

- the five vertices are reference points of explication that appear to be of comparable complexity as we now view the universe; ultimately they will be recognized for what they all are - mathematics
- another way of stating my primary contention is this: consider the distinction between reality and mathematical models of (parts of) reality; as science and mathematics continue to advance/expand, there will be a steady continued diminution of this distinction until it vanishes altogether; in certain fields of science there is already a considerable amount of this blurring eg mechanics, particle physics, cosmology; ¿ if ultimate reality can be described only in mathematical terms, how should it be identified but as mathematics, what should it be called but mathematics,

- probability considerations
 are no barrier to this philosophy
 since
 probability theory is a branch of measure theory,
 measure theory is a branch of analysis,
 analysis is a branch of mathematics
- awareness/consciousness
 is only a very small part of the mind
- introspection likely plays
 a larger role in mathematics
 than in any other scientific enterprise
- a mathematician's comment is that lacking identity between reality and mathematics, look for a canonical isomorphism which is just as good; my contention is that this isomorphism is the identity map because there is no room for anything else

• ¿ how can an internal mental abstraction, such as a mathematical object, possibly be the same thing as an external material object? the answer is: easily, remembering that thought is also (based upon) a physical/chemical activity, this time inside the brain instead of outside the brain: let P & C stand for physics & chemistry; it's P & C inside the brain and it's P & C outside the brain; it will be recognized (if not already) that the P & C inside and the P & C outside are fundamentally the same, altho different in many ways eg in amount of energy; this sameness is both in the small and in the large; eventually the mind will understand the brain and it will be seen that the universe is the universal theorem

- the weaker version of this philosophy is:
 epistemology = mathematics;
 and the stronger version of this philosophy is:
 ontology = mathematics
- · the philosophy of

all
everything
reality
the cosmos
the universe
the world
is
mathematics

can be given many abbreviated names eg

all is math all-is-math aim AIM all = math \forall = math

- ¿ does the philosophy of all is math have the ancient Pythagorean doctrine of all is number in its ancestral roots? certainly but I would emphasize that all is math is a thoroughly scientific philosophy and is fully supportive of the scientific enterprise
- I would also regard ∀ = math as essentially Platonistic (say, mathematical objects are discovered and not invented, mathematical theorems are facts/truths that are discovered and not just conventions, and mathematical existence is independent of and pre-exists the human mind); more precisely ∀ = math is the inevitable development of Platonism altho the beautiful regions in In den schönen Regionen
 Wo die reinen Formen wohnen turn out to be the observable universe itself and not 'something else'

 everything evolves; mathematics evolves too or more accurately our conception/vision of mathematics evolves; imagine how the mathematicians Euclid, Archimedes, Viète, Descartes, Newton, Leibniz, Gauss, Cantor, Hilbert, to select a few names suggesting the past historical unfolding of mathematics, must have thought of mathematics; as time passes, mathematics accretes, mathematics grows, mathematics broadens and deepens until eventually mathematics will enclose all things

 in the matter of philosophy a little redundancy is no bad thing but all to the good

 sub specie aeterntitatis question: ¿ what is mathematics ? answer: all things