

A Few Good
Distance-Rate-Time Problems

#62 of Gottschalk's Gestalts

A Series Illustrating Innovative Forms
of the Organization & Exposition
of Mathematics
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□ consider a moving particle,
mathematically represented by a point,
in uniform (= constant) speed
along a straight line (= in rectilinear motion)
or
along a smooth curve (= in curvilinear motion)
for a specified finite amount of time

- distance

= distance the particle has moved
along its orbit / path

$=_{dn} d \leftarrow \underline{d}$ istance

- rate

= the constant rate of speed of the particle
along its orbit / path

$=_{dn} r \leftarrow \underline{r}$ ate

- time

= the time of duration of the particle's motion
along its orbit / path

$=_{dn} t \leftarrow \underline{t}$ ime

□ it is clear from physical considerations that:

- distance equals rate times time

$$d = r \times t$$

$$d = rt$$

- rate equals distance divided by time

$$r = d \div t$$

$$r = \frac{d}{t}$$

- time equals distance divided by rate

$$t = d \div r$$

$$t = \frac{d}{r}$$

□ given any two of the quantities

distance = d

rate = r

time = t

the third is uniquely determined by

one of the three above formulas

□ below is a list of five distance - rate - time problems that are nonroutine challenges of varying difficulty

P1. Rowing Upstream & Downstream

A person can row a boat six miles per hour in still water.

In a river where the current is two miles per hour, it takes him thirty minutes longer to row a certain distance upstream than

to row the same distance downstream.

Find

how long it takes him to row upstream, how long to row downstream, and how many miles he rows.

S1. rowing upstream & downstream

- let d denote the distance rowed in one direction

- he rows $6 - 2 = 4$ mph upstream

&

he rows $6 + 2 = 8$ mph downstream

- hence

the time rowing upstream is $\frac{d}{4}$ hours

&

the time rowing downstream is $\frac{d}{8}$ hours

- then

$$\frac{d}{4} = \frac{d}{8} + \frac{1}{2}$$

&

$$d = 4 \text{ miles}$$

- time to row upstream is one hour;
time to row downstream is thirty minutes;
total distance rowed is eight miles

P2. The Rowboat & the Beach Ball

A person in a rowboat on a calmly flowing river

drops a beach ball in the river

and then rows upstream for ten minutes.

He immediately turns around and rows downstream

to overtake and pick up the ball.

He then notices that

the ball has floated downstream

for exactly one mile from the drop-off point.

How fast is the river flowing?

S2. the rowboat & the beach ball

- thinking of relative motion on the river itself, the oarsman drops the ball on a stationary stream

and rows away for 10 minutes ;

he then rows back to the ball

and this last trip must also take 10 minutes

- in that 20 minute period

the river has moved one mile;

hence

the current of the river

is 3 miles per hour

P3. Two Trains & a Fly

Two trains are heading toward one another on parallel tracks and are originally

a distance apart of 200 miles.

One train is traveling 40 miles per hour.

The other train is traveling 60 miles per hour.

A fast indefatigable fly starting from one train

at the beginning flies back and forth

at a speed of 80 miles per hour

from one train to the other train continuously,

first touching one train and then the other without rest

until the trains meet.

How far did the fly fly?

S3. two trains & a fly

- the trains meet in 2 hours;

the fly then flies for 2 hours

- the fly flies at a speed of 80 mph

- hence the fly flies 2 times 80 = 160 miles

P4. The Passenger Train & the Freight Train

A passenger train is x times faster than a freight train.

The passenger train takes x times as long to overtake the freight train

when going in the same direction

as it takes the two trains to pass

when going in opposite directions.

Find x .

S4. the passenger train & the freight train

- assume the speed of the freight train to be unity
& assume the sum of the lengths of the trains to be unity;
this then determines the unit of time;
this simplifies the algebraic calculation

- their relative speed when going in the same direction is $x - 1$;
their relative speed when going in opposite directions is $x + 1$;
the overtaking/passing distance
in the same/opposite direction(s) is 1;

• the passenger train takes $\frac{1}{x-1}$ time units
to overtake in the same direction;
the passenger train takes $\frac{1}{x+1}$ time units
to pass in the opposite direction

• hence

$$\frac{1}{x-1} = \frac{x}{x+1}$$

&

$$x = 1 + \sqrt{2} = 2.414213562 +$$

P5. The Army & the Courier

An army ten miles long is marching along a winding mountain road.

A motorcycle courier delivers a message from the rear of the army to the front of the army and immediately returns to the rear.

He notices that when he returns to the rear that he is at the point where the front of the army was when he started out.

How far did the courier travel?

S5. the army & the courier

- for two uniform motions during two time intervals t and t' ,

$$d_1 = r_1 t$$

$$d_2 = r_2 t$$

$$d_1' = r_1 t'$$

$$d_2' = r_2 t'$$

whence

$$\frac{d_1}{d_2} = \frac{r_1}{r_2}$$

$$\frac{d_1'}{d_2'} = \frac{r_1}{r_2}$$

&

$$\frac{d_1}{d_2} = \frac{d_1'}{d_2'}$$

- let the length of the army be the unit of length to simplify the little algebraic manipulations

- let x be the distance the courier traveled forward from the position of the army front at outset to the position of the army front at delivery; the total distance covered by the courier is $2x + 1$

• using the two time intervals during which
the courier traveled
from original back to delivery front
&
from delivery front to final back (= original front position)
and also using
the proportion established above

$$\frac{1+x}{x} = \frac{x}{1-x}$$

whence

$$x = \frac{\sqrt{2}}{2}$$

&

$$2x+1 = 1 + \sqrt{2} = 2.414213562 +$$

• hence
the total distance the courier traveled is
 $10(1 + \sqrt{2}) = 24.14213562 +$ miles